**GRADE**: TWO **SHAMPULE P. SCHOOL** **YEAR**: 2017

**SUBJECT**: ORAL ENGLISH **SCHEMES OF WORK** **TERM**: TWO

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| **WK** | **TOPIC** | **SPECIFIC OUTCOMES** | **KNOWLDGE** | **VALUES** | **T/L AID** | **REF.** | **COMENT** |
| 1.  2.  3.  4.  5.  6.  7.  8.  9.  10.  11.  12.  13. | **GAMES**  **COMMUNITY PRACTICES**  **OCCUPATION**  **OBJECTS**  **DESCRIPTION**  **PERSONAL EXPERIENCE**  **THE ALPHABET**  **THE ALPHABET**  **CAPITAL AND SMALL LETTERS**  **REVISION**  **TERM TEST**  **CLOSURE** | 2.1.1.1 Demonstrate different types of greetings.  2.1.2.1 Identify objects found in a home.  2.1.8.1 Mention different workers in the community.  2.1.9.1 Identify and classify simple objects.  2.1.10.1 Describe objects, people and events.  2.1.11.1 Talk about personal experiences.  2.2.1.1 Sound out letters of the alphabet.  2.2.1.2 Recognize and name letters of the alphabet.  2.2.2.1 Distinguish capital and small letters of the alphabet.  2.2.2.2 Identify vowels and consonants | -Knowledge and awareness of different types of greetings.  -Knowledge and awareness of vocabulary on objects found in a home.  -Knowledge and awareness of vocabulary on different occupation.  -Knowledge and awareness of vocabulary on classifying different objects.  -Adjectives (describing words); big/small; fat/thin; tall/short; black/white; scaring/interesting etc.  - Birthdays, going to the market, church.  - Sounds of the alphabet (/a/,/b/,/c/,/k/,/e/).  - Names of letters of the alphabet.  -E.g Aa, Bb, Cc, Dd, Gg  - Vowels(a, e, i, o, u) consonants(E.g, b,c,d,f,g | - Knowledge and awareness of vocabulary in games.  - Knowledge and awareness of Community practices.  - Knowledge and awareness of vocabulary on different.  - Knowledge and awareness of vocabulary on classifying different objects.  - Knowledge and awareness of vocabulary on describing objects and people.  - Knowledge and awareness of vocabulary on narrating experiences.  - Knowledge and awareness of sounds of the alphabet.  - Knowledge and awareness of letters of the alphabet.  -Knowledge and awareness of capital and small letters.  - Knowledge and awareness of vowels and consonants | -Wall chart, book 2.  -Wall chart  -Wall chart, book 2.  -Wall chart  -Wall chart  -Wall chart  -Wall chart  -Wall chart  -Wall chart  -Wall chart | -Syll. TG & Book 2.  -Syll. TG & Book 2.  - Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2. |  |